

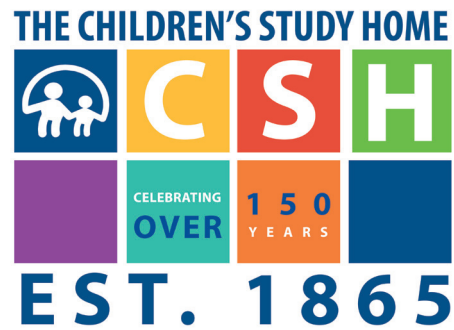


# Annual Report | 2020









## Our Mission

The Children's Study Home is dedicated to partnering with families by providing innovative and educational programs and services that strengthen children and families; empowering them to succeed at home, within the community, and throughout life.

## About Us

The Children's Study Home, a social services nonprofit, serves children, adolescents, and families with special needs throughout the Pioneer Valley, the Berkshires and Cape Cod areas. The children we serve are often struggling to cope with behavioral, psychiatric, and cognitive issues related to the experiences they have survived. Our staff assesses their needs and develops individualized service plans that foster recovery, growth, and wellness.

## History

The Children's Study Home was originally founded in April of 1865 as The Springfield Home for Friendless Women and Children. This organization was one of the first social service agencies in Massachusetts and was started by a broad group of religious leaders 'to provide a temporary home for friendless and destitute women and children; and to give them employment and instruction with the ultimate design of providing for them a more permanent situation, or of fitting them to maintain themselves.' (Agency Constitution, 1865)

*For full history, please visit [www.studyhome.org](http://www.studyhome.org)*

## Our Partners

The Children's Study Home is proud to serve children and families in partnership with the Department of Children and Families and various public school districts. Throughout the years, we have also worked with other state and federal agencies.

## Our Licensers & Accreditor

We are approved by the MA Departments of Elementary and Secondary Education (DESE) and Early Education and Care (DEEC). We are proud to have received our accreditation by the Council on Accreditation (COA) in FY 2020.



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Kandy Tranghese



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**Kandy Traghese, CPA | Board President**

The Children's Study Home continues to adapt and grow in this ever changing environment. It is with great pleasure that I present to you the annual report for fiscal year 2020.

The Children's Study Home continues to be resilient, adaptive and committed to serving the children and families throughout the Berkshires, greater Springfield and Cape Cod areas. The Board of Directors, management and employees of The Children's Study Home remain focused on family reunification, and we realize that serving the community in this unprecedented time is critical to everyone's success and well-being.

Our educational programming continues to adapt to changing regulations and environments at the Mill Pond School Berkshire, Mill Pond School Springfield and the Curtis Blake Day School. Our staff is both dynamic and innovative in their approach to the students. We have stayed true to our pursuit in addressing the therapeutic and educational needs of our children and families. The Children's Study Home is a reliable and respected resource in the community today; consistent with our work since our beginnings, in 1865.

We also remain committed to serving our community. Our family programming includes supervised visitation programs, Fathers in Trust, Camp Casa and the foster care program. The Children's Study Home maintains a Trauma Informed Culture inspiring us to focus on how caring relationships can build resilience to the community we serve in the programming we offer.

As we take on these new challenges, help us to continue in our mission, to partner with families and provide innovative educational programs and services that strengthen children and families. Without your continued community support, we would not be the resource we are today.

Sincerely,

A handwritten signature in black ink that reads "Kandy Traghese". The signature is fluid and cursive, with the first name being more prominent.

Kandy Traghese, CPA  
Board President

# A GLIMPSE INTO PROGRAMS

## EDUCATION

The Children's Study Home offers a variety of special education programs for children and adolescents in the Berkshires and Pioneer Valley. We know that no two children are exactly alike, and each has their own individual needs. To that end, we offer a variety of supports both educationally and therapeutically. Our Mill Pond Springfield Campus consists of two schools, Mill Pond School and Curtis Blake Day School. Our Berkshire Campus consists of the Mill Pond School, located in Richmond, MA.

- **MILL POND SCHOOL – SPRINGFIELD & BERKSHIRE** – The Mill Pond staff develops a comprehensive individualized plan for each student. Students receive academic, therapeutic, and extra-curricular services that help each student achieve their identified goals and eventually move on to other opportunities, better equipped to cope and conquer.
- **CURTIS BLAKE DAY SCHOOL (CBDS)** – The Curtis Blake Day School serves children in the first through ninth grades and offers a research-based, individualized academic program for students experiencing a language-based learning disability in reading, writing and/or mathematical skills. The program engages a powerful language component with a strong emphasis on comprehension strategies.



## RESIDENTIAL

- **START - ADOLESCENT RESIDENTIAL TREATMENT PROGRAM (Assigned female at birth; Ages 13-18)** – The START Program's initial primary focus is creating a safe and secure environment for the youth. The primary treatment protocol used at START is DBT (Dialectical Behavior Therapy). This DBT and Life Skills based group home averages a length of stay between 6 months to 1 year. The program is community-based and provides treatment to youth who need more services and supervision than offered in foster care, and youth transitioning from intensive residential treatment programs.
- **THE COTTAGE (Assigned male at birth; Ages 6-13) & SHARP (Assigned male at birth; Ages 13-18)** – Our group homes are therapeutic environments infused with positive reinforcement and behavioral treatment. We support youth in their recovery from trauma, preparing them for stabilization and permanency. Youth in our group homes have access to a variety of therapeutic and psycho-educational support groups to meet their individual needs. Each youth has an Individualized Treatment Plan developed by a multidisciplinary treatment team that describes specific needs and goals to be accomplished during a youth's stay at one of our group homes.



# A GLIMPSE INTO PROGRAMS

## FAMILY SUPPORT PROGRAMS

Strengthening families, empowering parents, and supporting stable environments for children are at the core of the community-based Family Services Programs at The Children's Study Home. Parents are provided with supports, education, and assistance to build on their strengths and be competent and confident caregivers for their children.

- **CAPE COD FAMILY ASSESSMENT & MENTORING SERVICES (FAMS)** - Supporting children transitioning back from out-of-home placement and for youth at risk of requiring out-of-home treatment services, FAMS is a powerful tool for families in need. Mentors engage youth and caretakers in their own home and community to provide advocacy, case management, clinical coordinators, medical and transportation services, educational assistance and parental support.
- **CAPE COD FAMILY SUPPORT PROJECTS (FSP)** - Cape Family Support Project is a trauma-informed after school and summer day program for youth ages 12-17. The program aims to empower our clients to learn necessary life skills, social skills, and coping tools to thrive in their home environment and their community.
- **COMPREHENSIVE FOSTER CARE (CFC)** - A child may need more supportive care and services than can be provided in their family homes or in traditional foster care. Comprehensive Foster Care provides a higher level of structure and supervision as well as advocacy and comprehensive wraparound services. Children receive intensive case management and a multidisciplinary service team for coordinating their care.
- **FAMILY REUNIFICATION SUPPORT PROGRAM (FRSP)** - FRSP is a supportive service for DCF involved families. The FRSP program is committed to providing intensive reunification services to each family. Reunification is a team effort between the parent, the CSH Family Support Worker, DCF, and other community providers.
- **FAMILY VISITATION PROGRAM (FVP)** - The Children's Study Home has visitation services available to families in need of a supportive environment in which to visit with their children. Families requesting visitation services may be requesting visits as part of a court order or through an adoption agreement in which parent/ child visits must be supervised.
- **FATHERS IN TRUST (FiT)** - The Fathers in Trust program is a 32 hour course (on average 16 weeks) that will cover the Fatherhood Development Curriculum. Our program is supported and held in conjunction with the After Incarceration Support Systems (AISS), a program of the Hampden County Sheriff's Department, which now follows the model "All Inclusive Supportive Services". This model now services all men and no longer only incarcerated men.
- **PARENT EDUCATION PROGRAM** - The Parent Education Program is a support service for families involved with DCF who are at risk for neglect and abuse. Families are referred for stabilization and placement prevention. CSH Parent Educators work with families in their homes to identify risks and build on the family's strengths to provide a stable, nurturing home for their children.





# FAMILY SUPPORT SECRET SANTA PROGRAM HIGHLIGHT

Secret Santa is The Children's Study Home's most robust volunteer program! Every year we count on the community, Board of Directors, management and staff to help us make our children's Holiday brighter. Since its inception in the early 1990's, our Secret Santa program has supported over 5,000 children! And, we thank over 160 sponsors that helped bring over 420 smiles to our community children in 2019!

Below is just one of the many touching Secret Santa stories of The Children's Study Home. Due to all of our generous sponsors, who persevere and continue the gift of giving year after year, a mother in our Family Support Program was able to provide her children with gifts during the Holiday!

Ms. Resto enrolled into The Children's Study Home's (CSH) Family Support and Parent Education Program on April 23, 2020. She was referred to CSH by DCF and Family Networks, with reports of domestic violence and abuse from the children's father. Ms. Resto has three children: ages six, two and ten months old.

At first, Ms. Resto refused to communicate with the domestic violence advocate and the assigned CSH Family Support Case Worker, Jennifer Gaynor. She was exhausted from all the providers coming in and out of her life, which she had to explain her life story over and over again. Jennifer attempted to contact Ms. Resto via telephone twice a week with no success. The DCF social worker assigned to the case urged Jennifer to keep trying.



Ms. Resto had a rough childhood with her own mother and does not have the support of her family. The DCF social worker informed Jennifer that there had been an incident in the home, which the cops were called, and a restraining order was put in place on the father of her children. At that point, Jennifer knew that Ms. Resto needed all the guidance and assistance that CSH could provide her. Ms. Resto finally agreed to speak to Jennifer, and in just over a month, Ms. Resto became comfortable enough to answer Jennifer's phone calls. Due to COVID-19, most Family Support Services went virtual, which Ms. Resto was compliant.

Being a single parent Ms. Resto struggles with rent, bills and providing for her three children. With Christmas approaching, Jennifer introduced her to the Secret Santa Program. She completed the program's wish lists for her children and became another family supported by Secret Santa community sponsors. Ms. Resto picked up the Secret Santa gifts from the Family Center and was so very grateful of all the generous gifts received. When she gave the children their gifts, she took pictures of the children opening them. The smiles on their faces were priceless! She could not have provided her children with gifts without the help of The Children's Study Home. Her 10-month-old received a walker and began to use it the same day. These are the special moments that all CSH staff, Board of Directors and community members can cherish in knowing that the work done in our organization really does make a difference!

Ms. Resto is now currently employed at a nursing home. Jennifer was able to assist Ms. Resto in submitting and receiving approval for a City of Holyoke grant to pay her overdue rent and electric bills. Ms. Resto completed the Domestic Violence Course and received her certificate of completion.



Jennifer has been working at The Children's Study Home for 11 months with Ms. Gloria Williams, Associate Director of Family Support, as a Bi-lingual Family Support Worker. With great pride, Jennifer states, "Ms. Gloria is very supportive of her entire team and works very hard to keep us all safe during this pandemic. I have always worked in the human services field and I love being able to assist families in helping them reach their goals, whether it be reunification or parent education. I have dedicated my career to making a difference in the lives of the children/families we serve; and learned that just by giving them a little push to help them achieve their goals makes a world of difference."

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***The Family Center would like to express our gratitude  
to the donors for their generosity and for putting a smile on  
the faces of our children and families.***

**- GLORIA WILLIAMS | ASSOCIATE DIRECTOR OF FAMILY SUPPORT PROGRAMS**



*Springfield Central High School JROTC,  
One of the 160 Secret Santa Sponsors in 2019*

# EMPLOYEE RECOGNITION AWARDS

**Julian Darku Award For Courage** - This award is given in honor of Julian Darku, who grew up in The Children's Study Home's Foster Care Program and was a resident of the Millbrook Scholars Program. He was a young man that always looked for ways to better himself, approaching each day with a new sense of passion and energy. Julian survived so much trauma that it became too much to bear and tragically took his own life.

**Joe Bennetch** - Education

**Madison Young Award For Compassion** - This award is given in honor Madison Young, a college student and a staff member of The Children's Study Home at the Cottage for many years. She was always warm, open, and compassionate towards not only the youth and their families, but also all the staff who worked with her. Madison tragically lost her life unexpected; too young for the vibrant spirit that illuminated in everything she did for those around her.

**Michelle Tyer** - Education

## Outstanding Team

**Facilities** - Administration

## Outstanding Employees

**Dan Beaudoin** Administration, **Dianne Lenox** Family Support, **Tori Jennings** Education, **Kevin McCoy** Residential

## 5 Years of Service

**Renee Balboni** CBDS, **Jane Beaulieu** CBDS, **Kathleen Caron** CBDS, **Elizabeth Childs** Cape FSP, **Paula Corridan** CBDS, **Nathien Dailey** Residential, **Leslie Fisher-Katz** Administration, **Charlie Gonzalez** Facilities, **Patricia Holman** CBDS, **Christopher Langelier** Administration, **Nancy Marchand** CBDS, **Sherri Mickiewicz** CBDS, **Kim Monson** Administration, **Jennifer Morrisino** CBDS, **Kristina Mulder** Mill Pond School Springfield, **James Ryan-Wise** Mill Pond School Springfield, **Karen Sheldon** CBDS, **Kareem White** Residential, **Gloria Williams** Family Support, **Christine Young** Foster Care

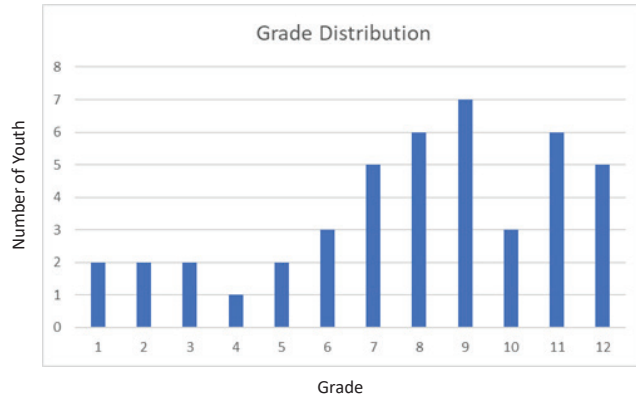


# CLIENTS AT A GLANCE

## EDUCATION

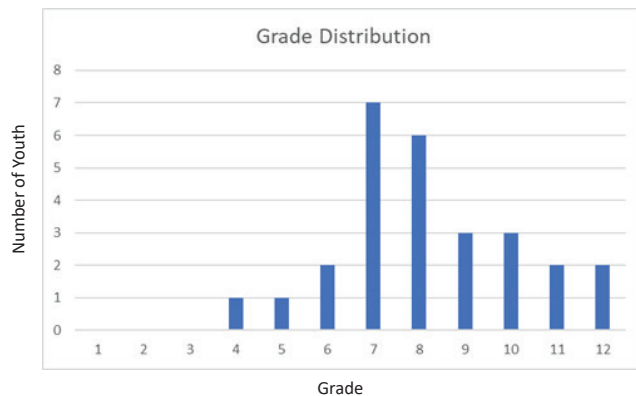
### Mill Pond School Springfield

|                              |    |     |
|------------------------------|----|-----|
| Median Age of MPS-SC Student | 15 |     |
| # Consumers Served           | 44 |     |
|                              |    |     |
| Male                         | 34 | 77% |
| Female                       | 10 | 23% |
|                              |    |     |
| White/Caucasian              | 20 | 45% |
| Black                        | 5  | 11% |
| Multi-racial or Bi-racial    | 10 | 23% |
|                              |    |     |
| Hispanic                     | 29 | 66% |
|                              |    |     |
| Transgender                  | 1  | 2%  |



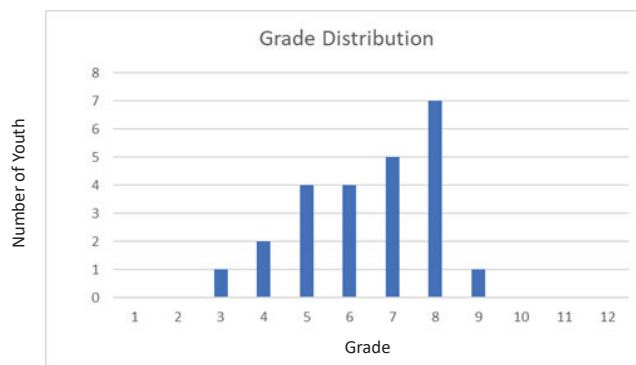
### Mill Pond School Berkshire

|                              |    |     |
|------------------------------|----|-----|
| Median Age of MPS-SC Student | 13 |     |
| # Consumers Served           | 33 |     |
|                              |    |     |
| Male                         | 25 | 76% |
| Female                       | 8  | 24% |
|                              |    |     |
| White/Caucasian              | 24 | 73% |
| Black                        | 2  | 6%  |
| Multi-racial or Bi-racial    | 6  | 18% |
|                              |    |     |
| Hispanic                     | 3  | 9%  |



### Curtis Blake Day School (CBDS)

|                            |           |     |
|----------------------------|-----------|-----|
| Median Age of CBDS Student | 13        |     |
| # Consumers Served         | 24        |     |
|                            |           |     |
| Male                       | 16        | 67% |
| Female                     | 8         | 33% |
|                            |           |     |
| Planned Discharges         | 85%       |     |
| Discharge Disposition      | Graduated |     |
|                            |           |     |
| White/Caucasian            | 21        | 88% |
|                            |           |     |
| Transgender                | 1         | 4%  |



# CLIENTS AT A GLANCE

## FAMILY SUPPORT

### Cape FAMS

|                                |     |     |
|--------------------------------|-----|-----|
| Median Age of FAMS Participant | 19  |     |
| Average Length of Service      | 329 |     |
| # Consumers Served             | 18  |     |
| Planned Discharges             | 91% |     |
| Independent Living Status      | 75% |     |
| Male                           | 7   | 39% |
| Female                         | 11  | 61% |
| Transgender                    | 2   | 11% |
| White/Caucasian                | 10  | 56% |
| Bi-racial or Multi-racial      | 5   | 28% |
| Hispanic                       | 1   | 4%  |

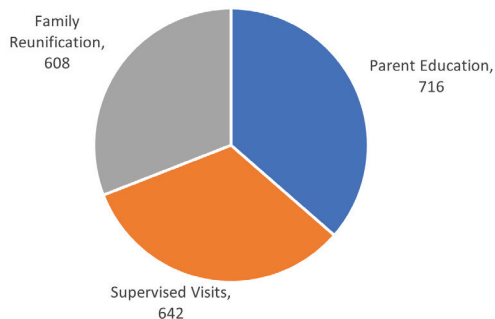
### Cape FSP

|                               |     |     |
|-------------------------------|-----|-----|
| Median Age of FSP Participant | 15  |     |
| Average Length of Service     | 213 |     |
| # Consumers Served            | 24  |     |
| Male                          | 10  | 42% |
| Female                        | 11  | 46% |
| Prefer Not to Say             | 2   | 8%  |
| Transgender                   | 2   | 8%  |
| White/Caucasian               | 17  | 71% |
| Black                         | 2   | 8%  |
| Bi-racial or Multi-racial     | 4   | 17% |
| Hispanic                      | 7   | 29% |

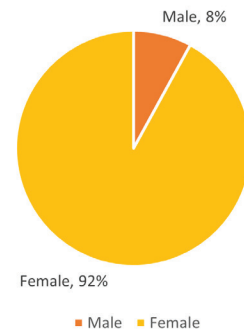
### Family Support Springfield

Average Age = 25 to 40 Years Old

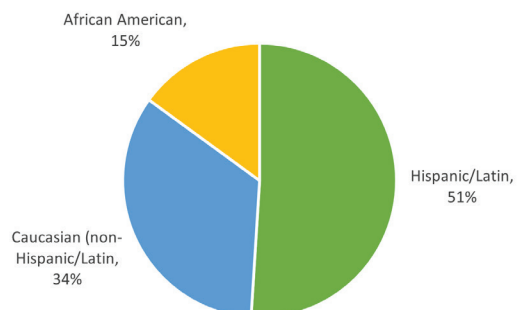
Number of Families Served



Primary Parent Gender



Primary Parent Race/Ethnicity



# CLIENTS AT A GLANCE

## RESIDENTIAL

### Cottage

|                        |     |     |
|------------------------|-----|-----|
| Median Age             | 9   |     |
| Average Length of Stay | 298 |     |
| # of Youth Served      | 19  |     |
|                        |     |     |
| White/Caucasian        | 16  | 84% |
|                        |     |     |
| Hispanic               | 9   | 47% |
|                        |     |     |
| Planned Discharges     | 3   | 75% |

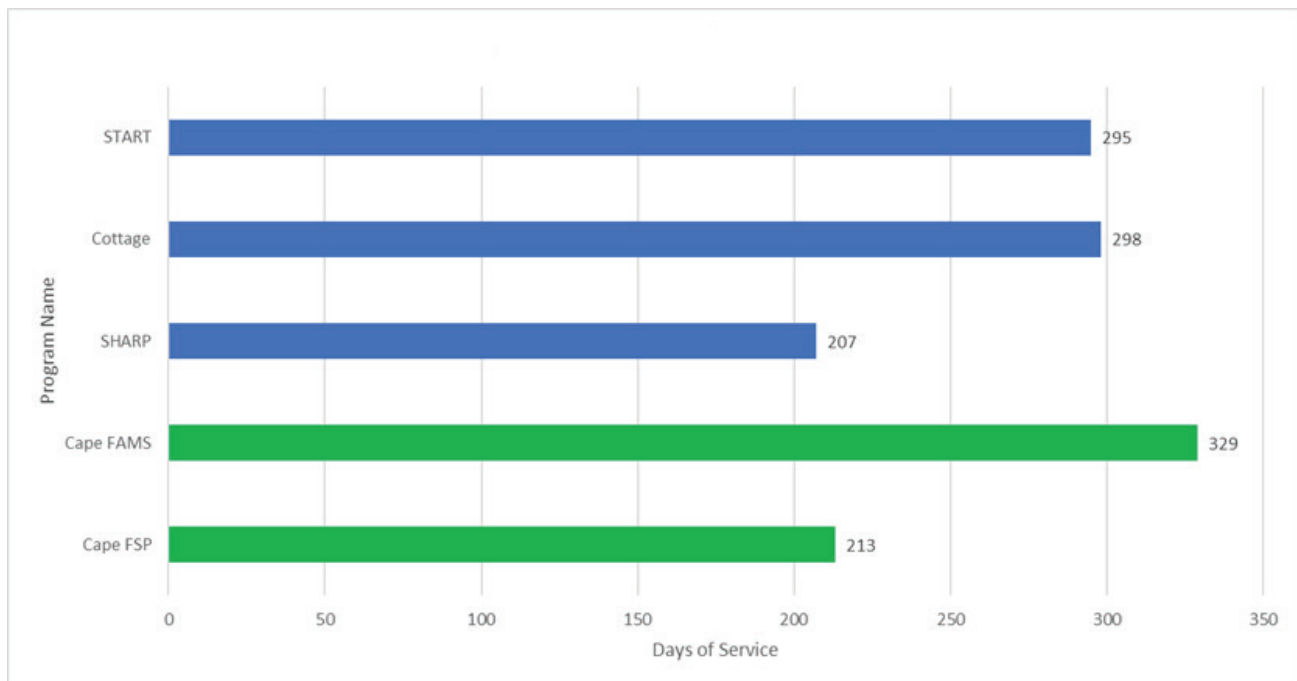
### SHARP

|                           |     |     |
|---------------------------|-----|-----|
| Median Age                | 16  |     |
| Average Length of Stay    | 207 |     |
| # of Youth Served         | 24  |     |
|                           |     |     |
| White/Caucasian           | 18  | 75% |
| Black                     | 3   | 13% |
| Bi-racial or Multi-racial | 3   | 13% |
|                           |     |     |
| Planned Discharges        | 13  | 68% |

### START

|                        |     |     |
|------------------------|-----|-----|
| Median Age             | 16  |     |
| Average Length of Stay | 295 |     |
| # of Youth Served      | 13  |     |
|                        |     |     |
| White/Caucasian        | 10  | 77% |
| Black                  | 2   | 15% |
|                        |     |     |
| Hispanic               | 9   | 69% |
|                        |     |     |
| Transgender            | 2   | 15% |
|                        |     |     |
| Planned Discharges     | 10  | 83% |
| Discharge to Family    | 7   | 58% |

## AVERAGE LENGTH OF SERVICE





# A YEAR OF RESILIENCY



The COVID-19 pandemic has brought about unforeseen changes in most areas of our personal lives and especially throughout organizations. The Children's Study Home has become resilient and adaptive throughout all of our programs and management. Our staff continues to be essential in providing the necessary care to the children and families that we serve. The Executive team and managers give us some insight below into how each department has become adaptive, navigated to the new norm and succeeded in providing the stellar care to those that depend on us the most. Thank you to all the staff for continuing The Children's Study Home's 155-year legacy in striding for our children and families to become stronger, healthier, and more resilient.

## EDUCATION

*"In our schools, we worked hard as a school community to minimize and normalize the "COVID changes" for our students. We celebrated student birthdays with car parades, balloons and treats exchanged in driveways, we created videos to show our students what life at school with enhanced safety protocols would be like, we supported each other deeper in our work as we all navigated new instructional landscapes via zoom and Google classroom. Overall, our students have flourished into respectful and responsible digital citizens and have shown us all how truly resilient they are; rising to the challenges of remote and hybrid learning, and meeting it head on."*

- Gina Coleman, PhD | Director of Education



*Mill Pond School Berkshire staff and family before one of the several socially distanced birthday parades for students.*



## A YEAR OF RESILIENCY

### CAPE FAMILY SUPPORT PROGRAM

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*"In the FAMS model during the beginning of COVID we chose "adaptability" as our approach, which is the ability to be creative and flexible in the face of new situations. Because we chose this approach during this pandemic, our youth and families have responded well!"*

*We also continued to adapt to new ways of supporting our youth; via learning, utilizing and teaching remote technology. But, what made us thrive and continue to see resilience in our FAMS youth, was being adaptable to change and continuing our in person visits (safely), during a time of struggle and (even more) need."*



- Erin Devlin, BA | Program Manager of Family Assessment and Mentoring Services (FAMS)

### RESIDENTIAL

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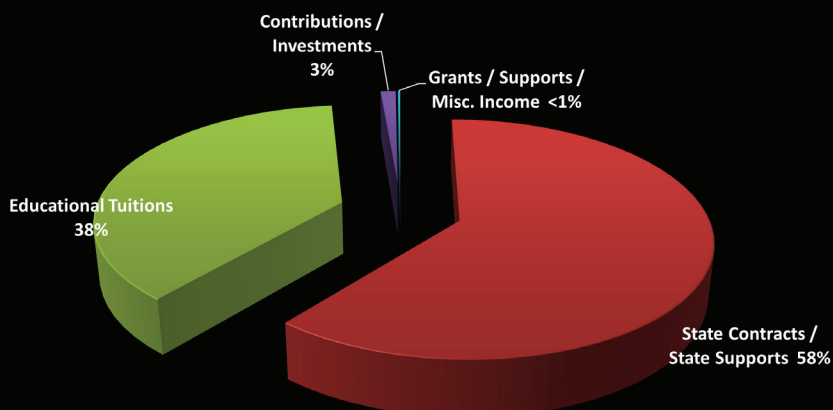


*"There have been many changes within our residential programs due to COVID 19. One of the biggest changes as been adapting to remote learning. Many of our youth have IEP's and need additional supports throughout the school day. The program staff have been doing an amazing job with identifying creative solutions to support the youth. Each program has also been finding unique ways to engage families and support connection with family as often as possible including video chats, sending/receiving mail and (when weather permitted) in person social distanced visits."*

- Kim Monson, MSW, LICSW | Director of Residential & Therapeutic Services

# FINANCIAL & ORGANIZATIONAL FIGURES

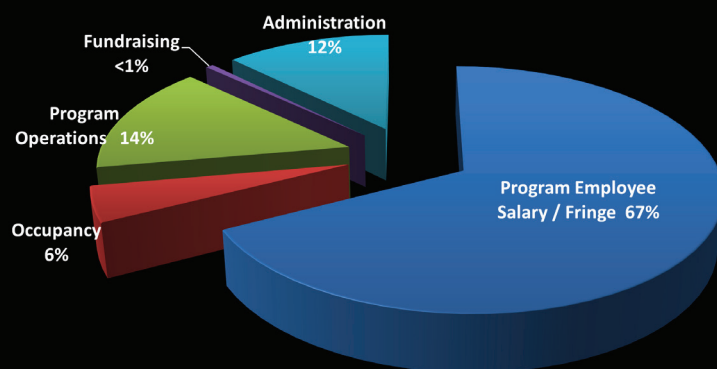
Revenue & Support FY 2020



|                                    |                     |
|------------------------------------|---------------------|
| State Contracts / State Supports   | \$6,646,860         |
| Educational Tuitions               | \$4,090,636         |
| Contributions / Investments        | \$126,272           |
| Grants / Supports / Misc. Income   | \$19,490            |
| <b>TOTAL REVENUE &amp; SUPPORT</b> | <b>\$10,883,258</b> |

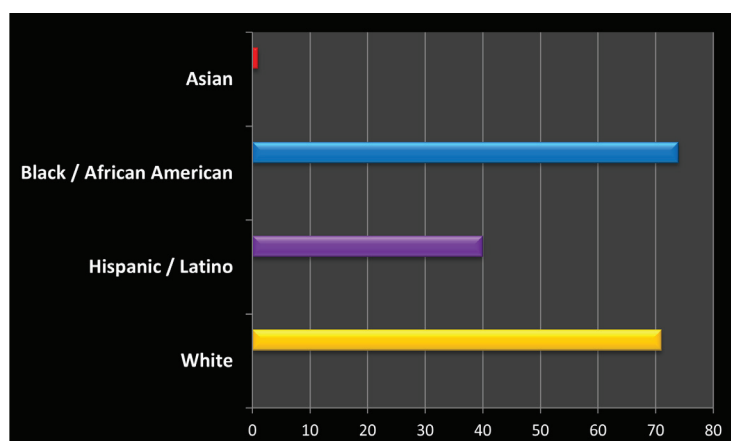
|                                    |                     |
|------------------------------------|---------------------|
| Program Employee Salary / Fringe   | \$7,081,652         |
| Occupancy                          | \$498,878           |
| Program Operations                 | \$1,545,423         |
| Fundraising                        | \$58,408            |
| Administration                     | \$1,312,585         |
| <b>TOTAL REVENUE &amp; SUPPORT</b> | <b>\$10,496,946</b> |

Expenses FY2020



## Organizational Figures

We have 186 employees:





# FY 2020 DONORS

## INDIVIDUALS

Aaron Mendelson  
Allison Ebner  
Alyson Arnold  
Ama Bortsie  
Amy Friedman  
Amy Weiswasser  
Andrea Cataldo  
Angela Lewis  
Ann & John Klenakis  
Arne Ekstrom  
Barbara & Thomas Foley  
Barbara Tierney  
Barry Kriger  
Barry Sparkes  
Beverly Tokarz  
Bill Gagnon  
Bob Goff  
Brenda Trierweiler  
Brian & Maureen Kivel  
Brian Canina  
Brian Cassidy  
Bruce & Nancy Krackowsky  
Carey Leckie  
Carmen Diaz  
Carol Martin  
Carol Plaut  
Caron Lacour  
Catherine & Glen Rossi  
Cathy Poulin  
Charles Beatty  
Charles Grey Jr.  
Charlie Gonzalez  
Chris Judd  
Chris & Lisa Newman  
Christine Sadlowski  
Christine Singer  
Christine Walbridge  
Christopher Fager  
Christopher Watroba  
Cid Inacio  
Cindy Durham  
Cindy Joslyn  
Clara Sharrard  
Cleo Martin  
Colette & Jack Dill  
Coley Brown  
Colleen Callan

Connie & Edward Robinson  
Crystal Diamond  
Cynthia Melcher  
Dana Barrows  
Dane Tilghman  
Danielle Leveille  
Darcy Fortune Young  
Darla Lavicoli  
Dave Viamari  
David & Jackie Pleet  
David Griffin  
Dave & Nancy Burt  
Debbie Madden  
Debbie & Frederick Frangie  
Deborah Burt  
Denis & Nancy Gagnon  
Dennis & Karen Anti  
Diane & Bob Ferguson  
Dominick Corsetti  
Don Blanton  
Earle Johnson  
Ed Garibian  
Edwin Rodriguez  
Eileen Gagliano  
Eliza Crescentini  
Elizabeth & Jeffrey Simpson  
Elizabeth Constant  
Elizabeth & Daniel Fitzgerald  
Ellen Tougas  
Ellen & Thomas Gallagher  
Erika Mack  
Erin Mallory  
Felicia & Chris Buendo  
Fidele & William Malloy  
Fran Appleby  
Fran Simpson  
Frances Levine  
Gary & Linda Martinelli  
Gilberto Alicea  
Gloria & Bruce Richardson  
Gordon & Josephine Quinn  
Heather Loges  
Henry Tujague  
Hilton & Linda Abbott  
Jack Guadette  
Jaclyn Lafleur

Jaime Sadeh  
James Martin  
James & Barbara Wheeler  
James & Jennifer Makol  
Jane & Paul Hetzel  
Janemari Chateauvert  
Jennifer Morrisino  
Jason & Erin Barrows  
Jason Randall  
Jessica Demaio  
Joanne & Peter Miller  
Joanne Didonato  
John Flahive  
John Morse  
John Pappas  
John & Lauri Doleva  
John & Virginia Jackson  
Joseph & Mary Dupelle  
Judith Kelly  
Julie Harvey Park  
Kandy & Anthony Tranghese  
Karen Rossi  
Karen Schermerhorn  
Kate Gaw  
Kathy & David Whitbeck  
Katie Winkler  
Katie & Kenneth Fry  
Kenneth & Carol Kinsley  
Kent & Kathleen Wapner  
Kevin Hale  
Kim Carlos  
Kim Monson  
Kimberley Broderick  
Kristin Garini  
Laura & Kenny Keefner  
Laura Evonne Steinman  
Laura Gormally  
Lauri Lavell  
Laurie Cirillo  
Leslie Fisher-Katz  
Lillian Bousquel  
Linda Lafontaine  
Lori Warner  
Madeleine & Bill Cunningham  
Major Kieda  
Margaret Eckert

Margaret Modzelewski  
Margaret & David Beturne  
Maria Scibelli  
Mark Germain  
Mark Lyon  
Mark O'Connell  
Mark Oldenburg  
Marlene Woods  
Martha Jennings  
Martin & Margaret Schoene-  
mann  
Mary O'Neill  
Mary Mehlich  
Mary Tranghese  
Mary Beth Quigley  
Mary Wilson Kibbe  
Matt Hipwell  
Matt Baron  
Maura Milbier  
Meghann Arnold  
Michael Robertson  
Michael Talbot  
Michelle Tyler  
Mike Tufariello  
Molly Goldrich  
Monique Vasquez  
Nancy & Robert Allan  
Nicholas Audette  
Nicole Fanning  
Nicole Kamal  
Norma & Martha Sears  
Pamela Fernandes  
Pamela Robinson  
Patricia Faginski  
Patricia Humiston  
Paul Quinlan  
Peter Coughlin  
Peter Pappas  
Renee Balboni  
Richard Tremblay  
Rick Ritacco  
Robert Farina  
Robert Goff  
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LIST INCLUDES DONORS DURING OUR FY2020: JULY 2019 - JUNE 2020

# FY 2020 DONORS

LIST INCLUDES DONORS DURING OUR FY2020: JULY 2019 - JUNE 2020

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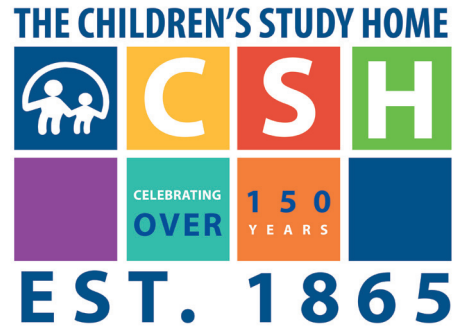
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